

Gender and Health Research Agenda Setting for COVID-19: Initial Results

Thematic Group 4: Social and structural determinants of health

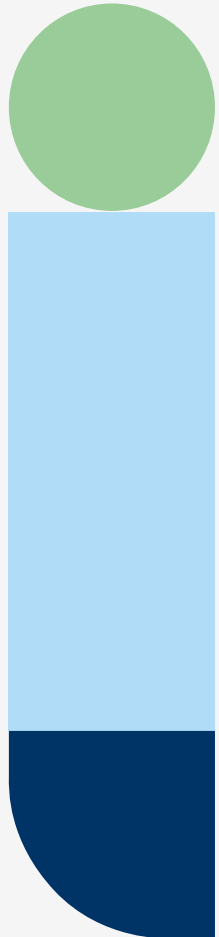
Understanding the impacts of the COVID-19 pandemic on specific social and structural determinants of health with strong gendered manifestations.

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Thematic group report process & themes



- 47 contributors across genders, regions, organisations
- 4 evolving drafts between end of January to end of May
- 43 research questions for ranking
- 6 themes
- 83 current survey responses

Gender-based violence

Occupation, Income & Labour

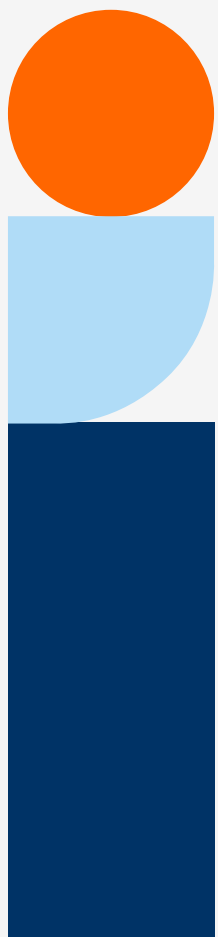
Social & gender norms

Gender, stigma & discrimination

Education, Social Infrastructure and Support

Environmental determinants of health

Current thematic top priorities

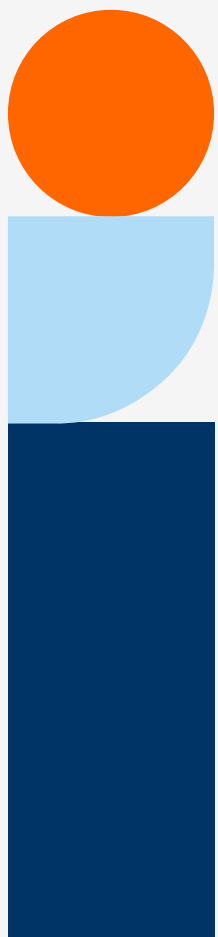


Rank	Research Question	Impact	Urgency
1	How has the prevalence, incidence, severity and frequency of different types of GBV (including online violence, and child marriage) changed during the different phases of the COVID-19 pandemic?	3.44	2.41
2	Which women and girls facing intersecting forms of discrimination (including age, poverty, disability, and sexuality, etc) are the most vulnerable to, and affected by, different types of GBV during the pandemic?	3.43	2.37
3	What policies, programmes and interventions have been successful and most cost-effective in preventing GBV during the pandemic, and over the long-term? What challenges and gaps did they reveal?	3.40	2.02
4	What policies, programmes and interventions are effective in promoting gender-equitable norms during the pandemic?	3.39	2.00
5	What are the determinants and pathways of increased GBV in the context of COVID-19?	3.38	2.21

Key:
most

Combined impact of health and gender equality: 1 least - 4

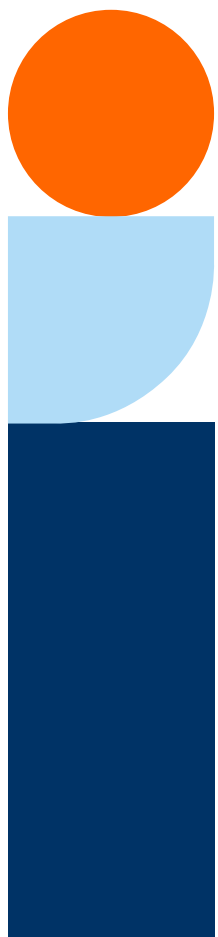
Current thematic top priorities



Rank	Research Question	Impact	Urgency
6	How has the pandemic affected the stigma, discrimination and marginalization experienced by different groups in various contexts, including LGBTQI+ persons, sex workers, people who use drugs, people living with HIV, persons with disabilities, refugees, migrant status, people incarcerated, homeless people and those at the intersection of these identities?	3.38	2.23
7	How have lockdowns and school closures differentially impacted girls' and boys' educational opportunities, including enrolment, drop-out rates and negative coping mechanisms (such as child marriage, and child labour)?	3.37	2.17
8	What steps can be taken to reverse the effect of COVID-19 on women's autonomy (over their bodies, their economic condition and their decision-making on public issues)?	3.33	2.05

Key: Combined impact of health and gender equality: 1 least - 4 most
Urgency: 1 long term, 2 medium term, 3 short-term

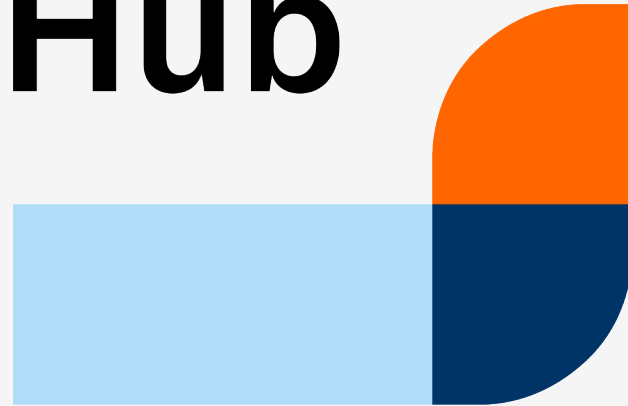
Current thematic top priorities



Rank	Research Question	Impact	Urgency
9	What policies, programmes and interventions have effectively promoted more gender-equitable outcomes in relation to unpaid care work during the pandemic?	3.31	2.08
10	How can digital technologies be used to increase the self-efficacy of girls and make them less vulnerable to harmful gender norms and inequitable gender roles?	3.30	1.98

Key: Combined impact of health and gender equality: 1 least - 4 most
Urgency: 1 long term, 2 medium term, 3 short-term

Gender & Health Hub



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